2019-20 Texas Academic Performance Report

District Name: HURST-EULESS-BEDFORD ISD

Campus Name: TARRANT CO J J A E P

Campus Number: 220916007

2020 Accountability Rating: Not Rated

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TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2019-20 Campus STAAR Performance

Total Students: 13 Grade Span: 08 - 12 School Type: High School

There is no data for this campus.

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Prior Year and Student Success Initiative

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this years report is not updated. Total Students: 13 Grade Span: 08 - 12 School Type: High School

There is no data for this campus.

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance Bilingual Education/English as a Second Language

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this years report is not updated. Total Students: 13 Grade Span: 08 - 12 (Current EL Students)

There is no data for this campus.

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Participation

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
							-				-		
Attendance€Rate													
2018-19	95.4%	96.6%	*	*	*	*	-	-	*	*	-	*	*
2017-18	95.4%	96.5%	*	*	*	*	-	*	-	-	-	*	-
Annual€Dropout€Rate€(Gr€7-8)													
2018-19	0.4%	0.2%	*	-	*	*	-	-	-	*	-	*	-
2017-18	0.4%	0.2%	*	*	-	-	-	-	-	-	-	*	-
Annual€Dropout€Rate€(Gr€9-12)													
2018-19	1.9%	0.3%	0.0%	*	*	*	-	-	*	*	-	0.0%	*
2017-18	1.9%	0.2%	0.0%	*	*	*	-	*	-	-	-	51070	

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	93.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2016	93.7%	99.4%	-	-	-	-	-	-	-	-	-	-	-
	02 10/	00 70/											
Graduated	92.1%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.9%	98.9%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	98.9%	-	-	-	-	-	-	-	-	-	-	-
4-YeartFederaltGraduationtRatetW Class of 2019	/ithout€Excl 90.0%	usions€(Gr€9- 96.9%	12)										
Class of 2019	90.0% 90.0%	90.9 <i>%</i> 96.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	90.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP{Graduates (Longitudir	nal Rate)												
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%		-	-	-	-	-	-	-	-	-	-	-
FHSP-EtGraduates (Longitudinal		0.10/											
Class of 2019	4.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA{Graduates (Longitudir	nal Rate)												
Class of 2019	83.5%	87.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	90.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA(G		ongitudinal R	Rate)										
Class of 2019	87.6%	87.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	90.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAPtGraduates (Annual Ra	ite)												
2018-19	32.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	17.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E€Graduates (Annual Rate)		0.10/											
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLAtGraduates (Annual Ra													
2018-19	82.1%	85.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	89.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA(G													
2018-19	85.9%	85.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	88.8%	-	-	-	-	-	-	-	-	-	-	-

District

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Graduation Profile

Total Students: 13 Grade Span: 08 - 12 School Type: High School

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates€(2018-19 District				

Estrict Estrict Estrict Estrict Estrict Estrict Estrict

District

Texas Education Agency

Texas Education Agency Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 13 Grade Span: 08 - 12 School Type: High School

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2071% -18	1.7%	0.1%	-	-	-	-	-	-	-	-	-	-	-
(AithmuaTE Coherent Sequer	nce Coursework Alian	ed with Indust	rv-Based Cer	tifications (An	nual Graduates)								
555.165% 39	55.6%	60.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	48.8%	-	-	-	-	-	-	-	-	-	-	-
U. \$ Au Amonae ld Forces En	nlistment (Annual Grad	duates)											
2018-119	5.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
201176-1188	4.3%	4.1%	-	-	-	-	-	-	-	-	-	-	-
(Andena Graduates under an A	dvanced Degree Plar	and Identified	b				Degre	е					

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Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >= C Reading	riterion) (Annu	ial Graduates)											
2018-19	33.4%	33.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	44.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	28.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
Both-Subjects													
2018-19	18.8%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	32.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Ann	ual Graduates)												
2018-19	59.0%	65.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	68.1%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cred English•Language•Arts	lit for College F	Prep Courses	(Annual Gra	iduates)									
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both-Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB€Results (Participation) (All Subjects													
2019	25.2%	28.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	30.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English-Language-Arts													
2019	14.5%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	24.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	8.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	7.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	10 40/	11 70/											
2019 2018	10.4% 10.8%	11.7% 9.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies	10.8%	9.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	13.9%	20.6%									nla		nla
2019	14.5%	20.8% 19.2%	-	-	-	-	-	-	-	-	n/a n/a	-	n/a n/a
2018	14.570	17.270	-	-	-	-	-	-	-	-	11/a	-	n/a
AP/IB{Results (Examinees >= 0 All Subjects													
2019	51.0%	74.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	71.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
English-Language-Arts													
2019	41.2%	65.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	57.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	F C C C.	00.551											
2019	52.2%	82.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

Total Students: 13 Grade Span: 08 - 12

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Other Postsecondary Indicators

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Course	Completion (C	Grades 9-12)											
Any Subject													
2018-19	44.6%	40.5%	0.0%	*	*	*	-	-	*	-	-	0.0%	*
2017-18	43.4%	42.6%	*	*	-	*	-	*	-	-	-	-	-
English-Language-Arts													
2018-19	17.8%	18.7%	0.0%	*	*	*	-	-	*	-	-	0.0%	*
2017-18	17.3%	18.6%	*	*	-	-	-	*	-	-	-	-	-
Mathematics													
2018-19	20.4%	15.8%	0.0%	*	*	*	-	-	-	-	-	0.0%	*
2017-18													

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	-	7.8	6.2
Average Years Experience of Principals with District	-	7.7	5.3
Average Years Experience of Assistant Principals	-	5.8	5.3
Average Years Experience of Assistant Principals with District	-	5.2	4.7
Average Years Experience of Teachers:	-	12.5	11.1
Average Years Experience of Teachers with District:	-	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$52,287	\$49,868
1-5 Years Experience	-	\$59,477	\$52,823
6-10 Years Experience	-	\$61,876	\$55,756
11-20 Years Experience	-	\$64,690	\$59,308
Over 20 Years Experience	-	\$71,526	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	-	\$63,623	\$57,091
Professional Support	-	\$72,465	\$67,352
Campus Administration (School Leadership)	-	\$95,356	\$82,512
Instructional Staff Percent:	n/a	66.7%	64.6%
Contracted Instructional Staff (not incl. above):	-	3.4	6,309.0

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

Total Students: 13 Grade Span: 08 - 12 School Type: High School

	Ca			
Program Information	Count	Count Percent		State
Teachers by Program (population served):				
Bilingual/ESL Education	-	-	4.4%	6.5%
Career & Technical Education	-	-	4.7%	5.0%
Compensatory Education	-	-	3.6%	2.8%
Gifted & Talented Education	-	-	1.9%	1.9%
Regular Education	-	-	68.7%	70.9%
Special Education	-	-	9.2%	9.3%
Other	-	-	7.5%	3.6%

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{**} Indicates results are masked due to small numbers to protect student confidentiality.

^{***} When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

?? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report